



# 2015-16 Texas Performance Reporting System

Report for: **THE VARNETT SCHOOL - NORTHEAST**  
Campus **101814102**  
ID:  
District: **THE VARNETT PUBLIC SCHOOL**

Total **521**  
Students:  
Grade Span: **PK - 05**

## STAAR Performance Results - TAPR Student Groups

(Students in the accountability subset)

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		State	District	Campus	African		American		Pacific	Two or	Special	Econ	ELL	
					American	Hispanic	White	Indian	Asian	Islander	Races	Ed		Disadv
<b>STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)</b>														
<b>Grade 3</b>														
Reading	2016	73%	60%	<b>58%</b>	77%	50%	*	*	-	-	*	*	59%	50%
	2015	75%	62%	<b>55%</b>	52%	55%	*	-	-	-	-	*	56%	58%
Mathematics	2016	75%	67%	<b>66%</b>	64%	68%	*	*	-	-	*	*	66%	73%
	2015	76%	66%	<b>64%</b>	48%	73%	*	-	-	-	-	*	63%	75%

## STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

<b>Grade 4</b>														
Reading	2016	75%	68%	<b>86%</b>	75%	90%	*	-	-	-	-	*	90%	82%
	2015	72%	72%	<b>59%</b>	69%	58%	*	-	-	-	-	*	59%	28%
Mathematics	2016	73%	74%	<b>89%</b>	67%	97%	*	-	-	-	-	*	92%	95%
	2015	72%	64%	<b>64%</b>	54%	64%	*	-	-	-	-	*	64%	48%
Writing	2016	69%	70%	<b>88%</b>	82%	90%	*	-	-	-	-	-	88%	87%
	2015	68%	67%	<b>45%</b>	*	53%	*	-	-	-	-	*	45%	24%

## STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

<b>Grade 5 **</b>														
Reading	2016	81%	88%	<b>92%</b>	88%	92%	*	-	-	-	-	*	92%	86%
	2015	84%	88%	<b>87%</b>	88%	86%	*	-	-	-	-	*	87%	67%
Mathematics	2016	86%	91%	<b>94%</b>	88%	95%	*	-	-	-	-	*	94%	90%
	2015	77%	79%	<b>82%</b>	75%	86%	*	-	-	-	-	*	82%	58%
Science	2016	74%	73%	<b>88%</b>	88%	87%	*	-	-	-	-	*	88%	84%
	2015	70%	74%	<b>80%</b>	75%	81%	*	-	-	-	-	*	80%	50%

## STAAR Percent At or Above Level II Satisfactory Standard (2016) or Phase-in Satisfactory Standard (2015)

<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>81%</b>	76%	83%	80%	*	-	-	*	44%	82%	78%
	2015	74%	70%	<b>65%</b>	61%	67%	63%	-	-	-	-	41%	65%	51%
Reading	2016	73%	71%	<b>76%</b>	79%	75%	78%	*	-	-	*	42%	78%	68%
	2015	75%	71%	<b>65%</b>	67%	63%	*	-	-	-	-	*	65%	49%
Mathematics	2016	76%	76%	<b>81%</b>	69%	87%	78%	*	-	-	*	42%	82%	85%
	2015	74%	68%	<b>69%</b>	58%	73%	83%	-	-	-	-	*	68%	63%
Writing	2016	69%	70%	<b>88%</b>	82%	90%	*	-	-	-	-	-	88%	87%
	2015	69%	67%	<b>45%</b>	*	53%	*	-	-	-	-	*	45%	24%
Science	2016	79%	73%	<b>88%</b>	88%	87%	*	-	-	-	-	*	88%	84%
	2015	76%	74%	<b>80%</b>	75%	81%	*	-	-	-	-	*	80%	50%

## STAAR Percent at Postsecondary Readiness Standard

<b>All Grades</b>														
<b>Two or More</b>														
Subjects	2016	45%	25%	<b>36%</b>	29%	39%	*	*	-	-	*	*	38%	21%
	2015	41%	27%	<b>31%</b>	24%	37%	*	-	-	-	-	*	31%	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Reading	2016	46%	30%	<b>37%</b>	46%	37%	*	*	-	-	*	*	39%	24%
	2015	44%	35%	<b>35%</b>	24%	45%	*	-	-	-	-	*	35%	*
Mathematics	2016	43%	32%	<b>45%</b>	32%	52%	*	*	-	-	*	*	47%	41%
	2015	38%	33%	<b>38%</b>	26%	48%	*	-	-	-	-	*	38%	40%
Writing	2016	41%	30%	<b>54%</b>	*	61%	*	-	-	-	-	-	54%	52%
	2015	33%	27%	<b>21%</b>	*	21%	*	-	-	-	-	*	21%	*
Science	2016	47%	31%	<b>55%</b>	*	58%	*	-	-	-	-	*	55%	42%
	2015	42%	34%	<b>52%</b>	50%	52%	*	-	-	-	-	*	52%	*

#### STAAR Percent at Advanced Standard

##### All Grades

All Subjects	2016	18%	11%	<b>18%</b>	11%	21%	*	*	-	-	*	*	19%	11%
	2015	15%	11%	<b>12%</b>	8%	13%	*	-	-	-	-	*	12%	7%
Reading	2016	17%	12%	<b>17%</b>	17%	18%	*	*	-	-	*	*	18%	6%
	2015	16%	12%	<b>12%</b>	15%	10%	17%	-	-	-	-	0%	12%	7%
Mathematics	2016	19%	12%	<b>20%</b>	*	27%	*	*	-	-	*	*	22%	16%
	2015	16%	12%	<b>14%</b>	2%	20%	17%	-	-	-	-	0%	14%	9%
Writing	2016	15%	8%	<b>14%</b>	*	17%	*	-	-	-	-	-	14%	*
	2015	9%	4%	<b>2%</b>	0%	2%	0%	-	-	-	-	0%	2%	4%
Science	2016	16%	8%	<b>18%</b>	*	21%	*	-	-	-	-	*	18%	*
	2015	15%	9%	<b>16%</b>	13%	19%	0%	-	-	-	-	0%	16%	8%

#### STAAR Percent Met or Exceeded Progress

##### All Grades

All Subjects	2016	62%	66%	<b>91%</b>	86%	94%	*	-	-	-	-	*	92%	96%
Reading	2016	60%	61%	<b>91%</b>	94%	93%	*	-	-	-	-	*	92%	94%
	2015	59%	60%	<b>61%</b>	62%	62%	*	-	-	-	-	*	62%	52%
Mathematics	2016	63%	71%	<b>91%</b>	78%	96%	*	-	-	-	-	*	92%	98%
	2015	51%	57%	<b>51%</b>	-	50%	*	-	-	-	-	-	50%	51%

#### STAAR Percent Exceeded Progress

##### All Grades

All Subjects	2016	17%	28%	<b>50%</b>	42%	55%	*	-	-	-	-	*	50%	52%
Reading	2016	16%	24%	<b>46%</b>	39%	49%	*	-	-	-	-	*	46%	50%
	2015	16%	23%	<b>21%</b>	27%	19%	*	-	-	-	-	*	21%	13%
Mathematics	2016	17%	32%	<b>54%</b>	44%	60%	*	-	-	-	-	*	55%	53%
	2015	21%	22%	<b>22%</b>	-	19%	*	-	-	-	-	-	22%	22%

#### Progress of Prior-Year Non-Proficient Students

##### Sum of Grades 4-8

Reading	2016	35%	46%	<b>75%</b>	63%	78%	*	-	-	-	-	*	77%	75%
	2015	39%	48%	<b>36%</b>	*	38%	*	-	-	-	-	*	36%	29%

#### Student Success Initiative

##### Grade 5 Reading

##### Students Meeting Level II Standard (2016) or Phase-in Satisfactory Standard (2015) on First STAAR Administration

2016	73%	78%	<b>85%</b>	88%	86%	*	-	-	-	-	*	85%	81%
2015	75%	80%	<b>78%</b>	81%	75%	*	-	-	-	-	*	78%	42%

##### Students Requiring Accelerated Instruction

2016	27%	22%	<b>15%</b>	*	14%	*	-	-	-	-	*	15%	*
2015	25%	20%	<b>22%</b>	*	25%	*	-	-	-	-	*	22%	58%

**STAAR Cumulative Met Standard**

2016	80%	88%	<b>92%</b>	88%	92%	*	-	-	-	-	*	92%	86%
2015	84%	88%	<b>87%</b>	88%	86%	*	-	-	-	-	*	87%	67%

**STAAR Non-Proficient Students Promoted by Grade Placement Committee**

2014	92%	*	*	-	*	-	-	-	-	-	-	*	*
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**Grade 5 Mathematics****Students Meeting Level II Standard on First STAAR Administration**

2016	77%	77%	<b>92%</b>	88%	92%	*	-	-	-	-	*	92%	90%
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**Students Requiring Accelerated Instruction**

2016	23%	23%	*	*	*	*	-	-	-	-	*	*	*
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**STAAR Cumulative Met Standard**

2016	85%	91%	<b>94%</b>	88%	95%	*	-	-	-	-	*	94%	90%
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\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* Indicates that the 2015 and 2016 rates for reading and the 2016 rate for mathematics are based on the cumulative results from the first and second administrations of STAAR. No retests were administered for mathematics, grades 5 and 8, in 2015.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.