

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For THE VARNETT SCHOOL - NORTHEAST ( 101814102 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	89	92	>99%	17	52	31
	2008-09	84	90	93	>99%	16	51	33
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	91	93	89	>99%	9	52	39
	2008-09	82	92	88	>99%	18	41	41
Hispanic	2007-08	76	80	90	>99%	24	52	24
	2008-09	85	85	91	>99%	15	56	29
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	84	89	94	>99%	16	48	36
	2008-09	83	89	94	>99%	17	48	35
Male	2007-08	83	89	91	>99%	17	57	26
	2008-09	86	91	92	>99%	14	54	32
Special Education	2007-08	*	83	78	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Limited English Proficient	2007-08	79	83	88	>99%	21	63	16
	2008-09	*	89	89	>99%	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	88	89	>99%	18	50	32
	2008-09	84	90	90	>99%	16	50	34
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	60	80	82	>99%	40	45	15
	2008-09	77	81	83	>99%	23	48	29
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	55	83	71	>99%	45	41	14
	2008-09	83	81	74	>99%	17	56	28
Hispanic	2007-08	64	73	80	>99%	36	48	16
	2008-09	74	82	80	>99%	26	44	29
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	58	78	82	>99%	42	50	8
	2008-09	75	76	83	>99%	25	54	21
Male	2007-08	61	81	83	>99%	39	39	22
	2008-09	79	87	84	>99%	21	43	36
Special Education	2007-08	*	83	68	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Limited English Proficient	2007-08	63	75	78	>99%	37	42	21
	2008-09	77	84	79	>99%	23	36	41

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	58	78	77	>99%	42	42	16
	2008-09	76	80	78	>99%	24	49	27
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	58	81	82	>99%	42	51	7
	2008-09	76	89	84	>99%	24	62	14
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	67	87	74	>99%	33	50	17
	2008-09	85	92	77	>99%	15	55	30
Hispanic	2007-08	54	69	77	>99%	46	*	*
	2008-09	68	82	80	>99%	32	*	*
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	81	91	84	>99%	19	71	10
	2008-09	82	90	86	>99%	18	68	14
Male	2007-08	36	70	80	>99%	64	32	5
	2008-09	70	88	81	>99%	30	55	15
Special Education	2007-08	20	40	63	>99%	80	*	*
	2008-09	*	67	69	*	*	*	*
Limited English Proficient	2007-08	47	68	69	>99%	53	*	*
	2008-09	77	86	74	>99%	23	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	54	81	75	>99%	46	49	5
	2008-09	74	87	78	>99%	26	64	10
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	65	80	83	>99%	35	58	7
	2008-09	81	89	85	>99%	19	57	24
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	83	87	73	>99%	17	78	6
	2008-09	85	90	76	>99%	15	50	35
Hispanic	2007-08	50	62	80	>99%	50	42	8
	2008-09	77	87	83	>99%	23	64	14
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	71	82	83	>99%	29	62	10
	2008-09	86	88	85	>99%	14	64	23
Male	2007-08	59	77	83	>99%	41	55	5
	2008-09	75	91	85	>99%	25	50	25
Special Education	2007-08	60	70	63	>99%	40	*	*
	2008-09	*	67	71	*	*	*	*
Limited English Proficient	2007-08	47	61	75	>99%	53	41	6
	2008-09	92	95	79	>99%	8	69	23

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	62	79	78	>99%	38	56	5
	2008-09	79	88	80	>99%	21	56	23
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	85	91	89	>99%	15	58	27
	2008-09	88	95	89	>99%	12	73	15
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	92	92	85	>99%	8	50	42
	2008-09	80	97	85	>99%	20	50	30
Hispanic	2007-08	81	89	86	>99%	19	62	19
	2008-09	91	92	85	>99%	9	82	9
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	82	93	90	>99%	18	65	18
	2008-09	*	98	90	>99%	*	*	*
Male	2007-08	88	89	88	>99%	13	50	38
	2008-09	78	92	88	>99%	22	72	6
Special Education	2007-08	*	67	69	*	*	*	*
	2008-09	60	80	78	>99%	40	*	*
Limited English Proficient	2007-08	91	96	72	>99%	9	*	*
	2008-09	80	88	72	>99%	20	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	86	91	84	>99%	14	57	29
	2008-09	87	95	84	>99%	13	70	17
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	90	88	>99%	18	70	12
	2008-09	88	92	90	>99%	12	48	39
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	67	88	80	>99%	33	*	*
	2008-09	80	94	83	>99%	20	40	40
Hispanic	2007-08	90	95	85	>99%	10	71	19
	2008-09	91	89	87	>99%	9	50	41
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	88	95	88	>99%	12	82	6
	2008-09	*	96	90	>99%	*	*	*
Male	2007-08	75	86	87	>99%	25	56	19
	2008-09	78	89	90	>99%	22	44	33
Special Education	2007-08	*	67	64	*	*	*	*
	2008-09	60	80	78	>99%	40	*	*
Limited English Proficient	2007-08	*	*	74	>99%	*	*	*
	2008-09	90	81	78	>99%	10	50	40

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	90	83	>99%	18	71	11
	2008-09	87	92	86	>99%	13	50	37
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	81	78	>99%	21	55	24
	2008-09	81	89	82	97	19	78	3
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	75	83	67	>99%	25	58	17
	2008-09	90	94	73	>99%	10	80	10
Hispanic	2007-08	81	76	73	>99%	19	52	29
	2008-09	76	77	77	95	24	*	*
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	71	80	76	>99%	29	53	18
	2008-09	87	92	80	>99%	13	80	7
Male	2007-08	88	82	81	>99%	13	56	31
	2008-09	76	85	84	94	24	*	*
Special Education	2007-08	*	89	55	*	*	*	*
	2008-09	80	90	61	>99%	20	*	*
Limited English Proficient	2007-08	82	78	54	>99%	18	45	36
	2008-09	67	73	61	90	33	*	*

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	75	80	71	>99%	25	57	18
	2008-09	79	88	75	97	21	76	3
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', '>99%', '<1%', 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).